

CERTIFICATE

EUROPEAN
ACADEMIC

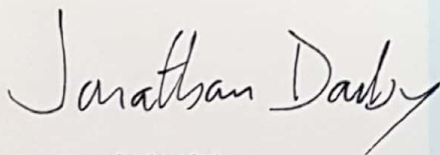
The EASA Committee
presents the

EUROPEAN ACADEMIC SOFTWARE AWARD 1996

in the category
student projects - tools
to
Loreto Rodriguez Pardo

Universidad de Vigo
for the program
VISCP

Klagenfurt, 1 June 1996



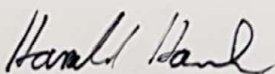
Jonathan Darby
RLT, United Kingdom



Hans-Peter Axmann
BMWVH, Austria



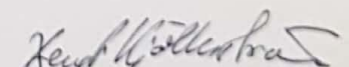
Wim B. G. Liebrand
Iec PROGRAMM, the Netherlands



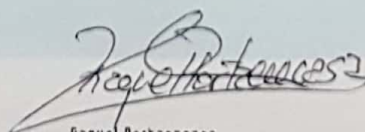
Harald Hanke
RSH, Germany



Martin Lehmann
BIP Info S.A., Switzerland



Bengt Kjellerström
CRUE, Sweden



Raquel Portaencasa
GATE, Spain

EUROPEAN ACADEMIC SOFTWARE AWARD 1995/96

Organising Committee

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<http://asi.uni-klu.ac.at/easa.html>



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Klagenfurt, 7.6.96

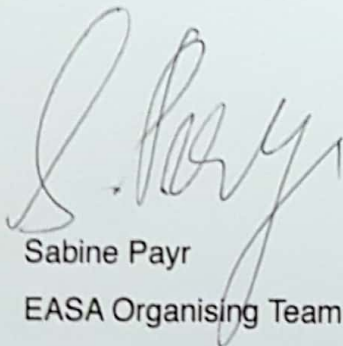
Dear EASA Winner,

Congratulations for your success in the European Academic Software Award 1996!

Please find enclosed the results of the evaluation in the final round as well as the jurors' appraisal of your outstanding software submission.

The EASA Organising Committee presents you its best wishes for the future and hopes to see you again at the next European Academic Software Award in 1998 - maybe with another winner software!

Best regards,



Sabine Payr
EASA Organising Team

Enclosure: Evaluation results and comments

Software: **VISCP**



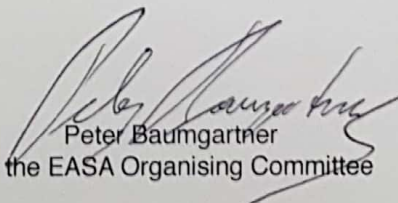
KLAGENFURT '96

Evaluation Results

- | | |
|--------------------|---|
| excellent | 1. Correctness
Is the subject material accurate and up-to-date? (For tools:) Is the program functional? |
| excellent | 2. Relevance
Does the software correspond to real user needs? Is the contents relevant for teaching and learning in the subject area? |
| very good | 3. Coverage
Is the subject material sufficiently covered? Does the software cover an important part of the subject area? (For tools:) Is the range of functionality appropriate? |
| not applic. | 4. Interaction
Is the software highly interactive? Does the software encourage active/exploratory learning? Does the software create and maintain learner motivation and interest? (For tools: not applicable) |
| not applic. | 5. Learning
Is the material well structured and organised in order to support the learning process? Are learning objectives defined and can they be attained? (For tools: not applicable) |
| excellent | 6. Usability
Is the software appropriate for the target group it addresses? Can the software actually and easily be used in research, teaching and learning? Does the software run on current students'/universities' computers? |
| very good | 7. Navigation
Can users always see clearly where they are in the program and what actions/functions are available? Does the software always show its current status, mode? Are reactions of the program to user actions clear and appropriate? |
| very good | 8. Documentation
Is online help available? Are manuals, tutorials etc. available? Is the documentation clear and useful for the target group? |
| very good | 9. Interface
Are contents and functions well organised on the screen, easy to learn and used, and well presented? Does the software follow the known standards of interface design? Does the software satisfy ergonomic requirements? |
| very good | 10. Use of computer
Does the software support activities, forms of teaching and learning that are not or not easily feasible otherwise? Does the software make adequate use of the medium? |
| good | 11. Adaptability
Can the software be easily updated and adapted to new contents and teaching/learning requirements? Is the software portable to other European curricula and languages? |
| good | 12. Innovation
Does the software contribute new and interesting aspects to educational computing and multimedia? (For tools: ... to computing?) |

Values: excellent, very good, good, missing/insufficient, not applicable.
Possible maximum for criteria 3, 8 and 11: very good
Possible maximum for all others: excellent
Value in brackets = uncertain

Klagenfurt, June 1, 1996


Peter Baumgartner
for the EASA Organising Committee

VISCP



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„A CAD tool for the design of electronic circuits as well as for testing developed circuits.

VISCP is highly interactive with some innovative features. It fulfills an educational need to supply effective simulation of practical work which is not covered by commercial packages.“

Klagenfurt, June 1, 1996.

Evaluation Procedure



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Winners of the European Academic Software Award 1996 were determined in the following way:

1. The 12 evaluation criteria (see evaluation results sheet) were weighted by a vote from the 26 jurors.
2. These criteria were applied in the examination of the finalist software.
3. Individual jurors' evaluations were discussed in each of the 5 jurors' groups. The result was one group evaluation sheet for each software.
4. These group evaluations were presented and discussed in the jurors' plenary session.
5. The 10 awards were given to the programs that resulted as leaders from this evaluation in the following separate categories:
 - department projects (6 awards)
 - commercial projects (1 award)
 - student projects/educational software (2 awards)
 - student projects/research tools (1 award)
6. The prizes (money and a PC) were explicitly dedicated, by the sponsors, to student projects, and they were given to the best program in each student category - educational software and tool.